

Vinehall School



ISI Inspection Report Showcase



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Inspection dates: 04 - 06 June 2024

ISI Summary
2024

Welcome Message

I am excited to share with you the highlights from our June 2024 ISI inspection report.

The inspection team recognised the excellence and dedication within our school community and found Vinehall to meet all of the statutory standards. Below are some of the key quotes from the report that capture our commitment to providing a nurturing, inclusive, and high-quality educational experience for our pupils.

The new ISI inspection framework sees significant changes. It has been adapted to emphasise a more holistic approach to assessing educational quality, focusing on the development and well-being of pupils in parallel with academic performance. Unlike previous inspection frameworks that assigned schools an overall rating, the new framework provides a more nuanced and detailed analysis, highlighting specific areas of strength and advising on opportunities for improvement. This shift is intended to offer a more comprehensive understanding of each school's unique environment.

I extend my heartfelt gratitude to all my staff, whose loyalty and enthusiasm are the driving force behind our children's happiness and achievement.

Joff Powis, Head



Leadership and Management

“ Leaders ensure that the school provides a nurturing and inclusive environment for pupils which provides many opportunities for them to succeed ”



The school's values of respect and kindness are embedded throughout the school.



Staff promote pupils' mental and emotional health effectively through the comprehensive and well-planned 'life skills' programme.

Teaching and Learning

“ The broad and balanced curriculum is well-planned and supports effectively structured and successful lessons ”



- Pupils are attentive, enthusiastic about their learning and make good progress.
- Teachers use their secure subject knowledge and their understanding of pupils' previous learning to adapt their lessons and activities to meet the needs of individual pupils.



Pupil Development and Wellbeing



“ Pupils develop their sense of responsibility towards others by taking on roles and support the younger pupils around school ”



➤ Pupils are taught about strategies that they can use to support their own physical and mental wellbeing, such as ways of recognising and managing their emotions and dealing with stress.

➤ The school effectively supports and prepares pupils for the next stage of their education. Older pupils are prepared effectively for entrance examinations to a wide range of senior schools.



➤ Leaders ensure the 'Life Skills' programme provides opportunities for pupils to think about their futures and to learn about potential career and education options

Early Years Education

“ In the Early Years there is a diverse programme of activities covering all seven areas of learning. Children are well supervised, and staff form warm and caring relationships with them ”



▶ In the Early Years, learning is carefully planned, using a wide range of suitable resources, and is personalised to the individual child. Children become enthusiastic learners, as they are engaged with various exciting challenges. Teachers encourage children to speak confidently in a range of situations using a rich array of vocabulary for their age.

Boarding and Accommodation

“ Boarding accommodation is comfortable and well maintained, the accommodation is well lit, clean and comfortable ”



Boarders have sufficient free time and are able to make use of the school's grounds and facilities, helping them to develop their independence and create supportive relationships.





Thank You

This successful ISI inspection report is a testament to the hard work and dedication of our staff, the enthusiasm and diligence of our pupils, and the support of our school community. We are committed to continuing our journey of excellence and providing the best possible education for our pupils.

More Information:

To read the full ISI inspection report, please visit our website

www.vinehallschool.com